Elevation Assessment Template

Chapter:

Date:

This document is intended to be used as a template for chapters completing their assessment. It provides guidance for reflection that allows for goal setting (useful in the next step of Elevation: action plans) and addresses expectations outlined in the Elevation program.

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| Priority Area One: Academic Achievement | | |
| What went well in the previous year in our academic program? What needs improvement? | *[points for reflection: Does my chapter have an academic plan? How do we recognize outstanding academic achievement? How do we hold members accountable if they are not performing well academically? How do we set goals for individual members and our chapter around academic achievement? Does our academic performance match our effort? How do we uniquely and individually support each member in their academic success? How do we discuss academic achievement within the chapter in an ongoing way?]* | |
| How did our chapter *perform* academically last semester/year? | *[include GPA here]* | *This number can be determined by viewing the appropriate grade report document found here:* [*https://fsl.colostate.edu/about/chapter-reports/*](https://fsl.colostate.edu/about/chapter-reports/)  *[points for reflection: Is this GPA performance acceptable? Did we reach our goal? How does it relate to other chapters in our council and community-wide performance?]* |
| Based on our assessment, what is our GPA goal for the coming semester? | *[include GPA here]* | *[points for reflection: Is this a realistic goal? Why or why not? Can we expect our members to achieve this goal?] is this standard for all members (new and active)?* |
| Based on this reflection, a goal for our chapter in this priority area is: | 1. *[state goal here]* | |

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| Priority Area Two: Harm Reduction | |
| What went well in the previous year related to harm reduction and risk management? What needs improvement? | *[points for reflection: Did your chapter have any risk management issues in the previous year? What are the areas of biggest risk for your chapter? Does my chapter focus both on risk management/compliance AND harm reduction (i.e. do we focus on reducing risk by making good decisions in addition to compliance with policies)? Do we provide education to members in addition to accountability?]* |
| How does my chapter provide education and hold members accountable for risk management and harm reduction issues? Are those practices effective? | *[points for reflection: Does the chapter know expectations outlined in the* [*Fraternity & Sorority Joint Policy on Risk Management*](https://fsl.colostate.edu/wp-content/uploads/sites/12/2018/07/Fraternity-Sorority-Joint-Policy-on-Risk-Management.Tailgate.pdf)*? Does the chapter understand risk management policies of the (inter)national organization? What additional training should be provided to members to increase awareness of policies? How are new members educated about risk management as they are brought into the chapter? Does my chapter have an accountability process? Is it respected and utilized? What are the formal and informal mechanisms for accountability that help members practice good decision making? How could we strengthen our accountability mechanisms?]* |
| What are ways members could behave more safely? What is the biggest risk-related issue this year? How will COVID-19 affect your chapter’s harm reduction efforts? |  |
| Based on this reflection, a goal for our chapter in this priority area is: | 1. *[state goal here]* |

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| Priority Area Three: Community Service & Philanthropy | |
| What went well in the previous year connected to our community service and philanthropy initiatives? What needs improvement? | *[points for reflection: Did my chapter provide chapter-organized opportunities for members to complete service together? Does my chapter have a service hour requirement? If so, Is that effective this year? Does our chapter connect our philanthropic fundraising to the cause we’re raising the money for? Did our chapter provide education about our philanthropic cause to our members and to those that contributed to our philanthropic efforts? How? If we hosted a philanthropy event, did we reach out wider than the fraternity/sorority community to promote attendance? Did we provide education or follow up about the impact of our philanthropic initiatives and fundraising? How?]* |
| What are the greatest virtual opportunities that exist for our chapter connected to community service and philanthropy? |  |
| What community service and philanthropy expectations do others have for our chapter? | *[points for reflection: Are there expectations from the (inter)national organization or our governing council for completion of service or raising money for a philanthropic cause?]* |
| Based on this reflection, a goal for our chapter in this priority area is: | 1. *[state goal here]* |

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| Priority Area Four: Membership Development | |
| What went well in the previous year in our membership development program? What needs improvement? | *[points for reflection: Do we understand what is meant by membership development? A solid membership development program should include educational programming, personal development, senior programming, campus involvement efforts, Ritual education, and brotherhood/sisterhood efforts.]* |
| How is brotherhood/sisterhood in the chapter? | *[points of reflection: Does our chapter intentionally discuss brotherhood/sisterhood? Does our chapter hold events or engage in activities that intentionally build brotherhood/sisterhood? How is chapter morale and how do members get along and support one another?]* |
| What does my chapter do to provide support and education to the chapter in a virtual setting? | *[points for reflection: What programming or education is provided virtually to members? Are members engaged with our chapter?]* |
| Based on this reflection, a goal for our chapter in this priority area is: | 1. *[state goal here]* |

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| Priority Area Five: Membership Intake/Recruitment & New Member Education | |
| What went well in the previous year in our membership intake or recruitment/new member education process? What needs improvement? | The process of recruiting/identifying new members to start an intake or new member education process: |
| The process of educating members in an intake or new member education process: |
| What are the greatest opportunities that exist for our chapter connected to identifying and mobilizing interest in the organization virtually? |  |
| Does my chapter understand and provide education about the hazing policy? How can we do this virtually? |  |
| Based on this reflection, a goal for our chapter in this priority area is: | 1. *[state goal here]* |

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| Priority Area Six: Chapter Management | |
| What went well in the previous year in chapter Management? What needs improvement? | *[points for reflection: does your chapter maintain a calendar? How are your chapter meetings managed? How is communication managed? Do members have access to important chapter documents? How will you manage officer transitions? How is your chapter managing finances?]* |
| What are the greatest opportunities that exist for our chapter connected to chapter management as we transition to virtual operations? |  |
| Based on this reflection, a goal for our chapter in this priority area i: | 1. *[state goal here]* |

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| Priority Area Seven: External Relations | |
| What went well in the previous year in external relations? What needs improvement? | *[points for reflection: How are you interacting with parents and families, (inter)national organization, other chapters, governing council, alumni/alumnae, faculty and staff, Fort Collins community, and unaffiliated students. Does my chapter have an external relations plan? What forms of communication do we use (social media, formal communication through email or newsletters, chapter correspondence, etc.)? With whom are we engaging?]* |
| In our increasingly virtual fraternity and sorority experience, how will we use social media and other digital communication to engage external constituents? |  |
| Based on this reflection, a goal for our chapter in this priority area is: | 1. *[state goal here]* |