Elevation Membership Intake/Recruitment & New Member Retention Reflection Template

Chapter:

Date:

This document is intended to be used as a template for chapters completing their priority plan reflections.

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| Priority Area Five: Membership Intake/Recruitment & New Member Education | |
| Did I/we achieve the goals established in our Elevation action plan? | *[points for reflection: Were the goals created in our action plan achieved? Why or why not? How could future officers better accomplish their goals? How could goals be amended to be more accomplishable? Please address all goals established in your action plan.]* |
| What went well and what needed improvement this year in our membership intake or recruitment/new member education process? | What went well and needed improvement with the process of recruiting/identifying new members to start an intake or new member education process: |
| What went well and needed improvement with the process of educating members in an intake or new member education process: |
| Is your chapter satisfied with your new member retention rate? Why or why not? |  |
| What are you most proud of accomplishing during your term? | *[note: More than one officer may be responsible for completing this section (e.g. recruitment officer and person responsible for new member education). Work together to address these questions.]* |
| What do you most wish you could have accomplished during your term? | *[note: More than one officer may be responsible for completing this section (e.g. recruitment officer and person responsible for new member education). Work together to address these questions.]* |
| How did your efforts support community values articulated in the [CLIMB](https://fsl.colostate.edu/about/mission-vision/)? |  |
| Based on everything you’ve learned during your term, what advice would you give to the next officer? | *[note: More than one officer may be responsible for completing this section (e.g. recruitment officer and person responsible for new member education). Work together to address these questions.]* |