Elevation Academic Achievement Assessment Template

Chapter:

Date:

This document is intended to be used as a template for chapters completing their priority plan assessments. It provides guidance for reflection that allows for goal setting (useful in the next step of Elevation: action plans) and addresses expectations outlined in the Elevation program.

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| Priority Area One: Academic Achievement | | |
| What went well in the previous year in our academic program? | *[points for reflection: Does my chapter have an academic plan? How do we recognize outstanding academic achievement? How do we hold members accountable if they are not performing well academically? How do we set goals for individual members and our chapter around academic achievement? Does our academic performance match our effort? How do we uniquely and individually support each member in their academic success? How do we discuss academic achievement within the chapter in an ongoing way?]* | |
| What needs improvement based on the previous year in our academic program? |  | |
| What are the greatest opportunities that exist for our chapter connected to academic achievement? |  | |
| How did our chapter *perform* academically last semester/year? | *[include GPA here]* | *This number can be determined by viewing the appropriate grade report document found here:* [*https://fsl.colostate.edu/about/chapter-reports/*](https://fsl.colostate.edu/about/chapter-reports/)  *[points for reflection: Is this GPA performance acceptable? Did we reach our goal? How does it relate to other chapters in our council and community-wide performance?]* |
| How did our new members *perform* academically last semester/year? (if applicable) | *[include new member GPA here]* | *This number can be determined by viewing the appropriate grade report document found here:* [*https://fsl.colostate.edu/about/chapter-reports/*](https://fsl.colostate.edu/about/chapter-reports/)  *[points for reflection: How did we educate and support our new members connected to academic performance? Does the chapter have an academic requirement for membership? Were those expectations communicated to new members? Did most new members meet those expectations? Did that work? How does our new member GPA performance compare to other chapters? Why is that the case?]* |
| Based on our assessment, what is our GPA goal for the coming semester? | *[include GPA here]* | *[points for reflection: Is this a realistic goal? Why or why not? Can we expect our members to achieve this goal?] is this standard for all members (new and active)?* |
| What GPA expectations do others have for our chapter? | *[points for reflection: What are the GPA expectations of our (inter)national organization? Are there consequences for not meeting this expectation? Are their expectations from our governing council and consequences of not meeting those expectations (find council expectations in governing documents found on each council’s webpage under the ‘about’ tab of* [*www.fsl.colostate.edu*](http://www.fsl.colostate.edu)*? Are we currently under any kind of academic or scholarship notice/probation/discipline? If so, how can we avoid this in the future and what do we need to do in order to meet expectations?]* | |
| What is missing from our chapter’s academic program? | *[To assess what should be part of a chapter’s scholarship program and to access a template, visit:* [*https://fsl.colostate.edu/wp-content/uploads/sites/12/2016/08/Scholarship-Plan-Example-Template.pdf*](https://fsl.colostate.edu/wp-content/uploads/sites/12/2016/08/Scholarship-Plan-Example-Template.pdf)*]*  *[academic programs should include academic goal setting for the chapter and individuals, scholarship programming and workshops, academic expectations and accountability, and rewards and incentives.]* | |
| Based on this reflection, goals for our chapter in this priority area include: | 1. *[state goal here]* 2. *[state goal here]* 3. *[state goal here]* 4. *[state goal here]* 5. *[state goal here]*   *[Ideally, there are at least 4-5 goals identified for each priority area that emerge after conducting this assessment based on what went well and areas of growth. What needs to continue happening? What gaps need to be filled? What can be newly implemented? These goals will be further explored in action plans where you will be expected to include more specifics about each goal, including how you will accomplish the goal and by when it will be completed]* | |