

FRATERNITY AND SORORITY LIFE

COLORADO STATE UNIVERSITY

General Elevation Rubric

Criteria	1	2	3	4	5
Chapter is able to reflect and articulate	Chapter did not	Chapter slightly	Chapter	Chapter reflected	Chapter extensively
on their process for goal setting as part of	reflect on and	reflected on and	moderately	on and articulated	reflected on and
the Elevation accreditation program.	could/did not	articulated their	reflected on and	their process for	articulated their
	articulate their	process for goal	articulated their	goal setting as part	process for goal
	process for goal	setting as part of	process for goal	of the Elevation	setting as part of the
	setting as part of	the Elevation	setting as part of	accreditation	Elevation
	the Elevation	accreditation	the Elevation	program.	accreditation
	accreditation	program.	accreditation		program.
	program.		program.		
Criteria	1] 2	3	4	Ī 5
Criteria Chapter is able to articulate if they	1 Chapter did not	2 Chapter provided	3 Chapter provided	4 Chapter provided	5 Chapter provided
Chapter is able to articulate if they	1 Chapter did not reflect/articulate if	Chapter provided	Chapter provided	Chapter provided	Chapter provided
	·			•	
Chapter is able to articulate if they achieved their goals connected to	reflect/articulate if	Chapter provided one example that	Chapter provided two examples that	Chapter provided three examples that	Chapter provided several examples
Chapter is able to articulate if they achieved their goals connected to organizational values and why or why	reflect/articulate if they achieved their	Chapter provided one example that reflected/articulat	Chapter provided two examples that reflected/articulate	Chapter provided three examples that reflected/articulated	Chapter provided several examples that reflected/articulated
Chapter is able to articulate if they achieved their goals connected to organizational values and why or why not. [Note: chapter does not need to achieve goals to score highly here. They must be able to reflect on why they did or	reflect/articulate if they achieved their goals connected to	Chapter provided one example that reflected/articulat ed	Chapter provided two examples that reflected/articulate d if they achieved	Chapter provided three examples that reflected/articulated if they achieved	Chapter provided several examples that reflected/articulated if they achieved their goals connected to
Chapter is able to articulate if they achieved their goals connected to organizational values and why or why not. [Note: chapter does not need to achieve goals to score highly here. They must be able to reflect on why they did or did not accomplish their goals from a	reflect/articulate if they achieved their goals connected to organizational	Chapter provided one example that reflected/articulat ed if they achieved their goals connected to	Chapter provided two examples that reflected/articulate d if they achieved their goals connected to organizational	Chapter provided three examples that reflected/articulated if they achieved their goals connected to organizational	Chapter provided several examples that reflected/articulated if they achieved their goals connected to organizational values
Chapter is able to articulate if they achieved their goals connected to organizational values and why or why not. [Note: chapter does not need to achieve goals to score highly here. They must be able to reflect on why they did or	reflect/articulate if they achieved their goals connected to organizational values and why or	Chapter provided one example that reflected/articulat ed if they achieved their goals connected to organizational	Chapter provided two examples that reflected/articulate d if they achieved their goals connected to organizational values and why or	Chapter provided three examples that reflected/articulated if they achieved their goals connected to organizational values and why or	Chapter provided several examples that reflected/articulated if they achieved their
Chapter is able to articulate if they achieved their goals connected to organizational values and why or why not. [Note: chapter does not need to achieve goals to score highly here. They must be able to reflect on why they did or did not accomplish their goals from a	reflect/articulate if they achieved their goals connected to organizational values and why or	Chapter provided one example that reflected/articulat ed if they achieved their goals connected to	Chapter provided two examples that reflected/articulate d if they achieved their goals connected to organizational	Chapter provided three examples that reflected/articulated if they achieved their goals connected to organizational	Chapter provided several examples that reflected/articulated if they achieved their goals connected to organizational values



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Criteria	1	2	3	4	5
Chapter is able to articulate how they will	Chapter did not	Chapter slightly	Chapter	Chapter articulated	Chapter extensively
differently engage with the Elevation	articulate how they	articulated how	moderately	how they will	articulated how they
program in the future. [Note: this is	will differently	they will	articulated how	differently engage	will differently
intended for chapters to think critically	engage with the	differently engage	they will differently	with the Elevation	engage with the
about how they can more effectively and	Elevation program	with the Elevation	engage with the	program in the	Elevation program in
reflectively utilize the program or change	in the future.	program in the	Elevation program	future.	the future.
practices to more deeply engage with the		future.	in the future.		
program's goals]					

Please list how the chapter will differently engage with the Elevation program (i.e. Utilize Elevation templates, restructure delegation of responsibilities, involve chapter in goal setting, meet Elevation deadlines etc.)

Criteria	1	2	3	4	5
Chapter is able to articulate the skills gained or refined by chapter leadership as a result of completing the Elevation program.	The chapter did not address skills gained or refined by chapter leadership as a result of completing the Elevation program.	Chapter articulated 1 skill gained or refined by chapter leadership as a result of completing the Elevation program.	Chapter articulated 2-3 skills gained or refined by chapter leadership as a result of completing the Elevation program.	Chapter articulated 3-4 skills gained or refined by chapter leadership as a result of completing the Elevation program.	Chapter articulated 5 or more skills gained or refined by chapter leadership as a result of completing the Elevation program.

Please list skills discussed during the panel:



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Criteria	1	2	3	4	5
Chapter demonstrates reflection and	Chapter did not	Chapter	Chapter	Chapter	Chapter
critical thought throughout the duration of	demonstrate	demonstrates	demonstrates	demonstrates	demonstrates
their Elevation panel.	reflection and	slight reflection	moderate	adequate reflection	significant reflection
	critical thought	and critical	reflection and	and critical thought	and critical thought
	throughout the	thought	critical thought	throughout the	throughout the
	duration of their	throughout the	throughout the	duration of their	duration of their
	Elevation panel.	duration of their	duration of their	Elevation panel	Elevation panel.
		Elevation panel.	Elevation panel.		

Please describe how the chapter demonstrated critical thought throughout the duration of their Elevation panel:

Total Score: _____